



Sandhurst NSSP Implementation Plan

■ Building Capacity in Leaders and Teachers:

- In-school Literacy/Numeracy leaders supported by external CEO coaches
- Professional Learning opportunities: First Steps:
 - disciplinary knowledge
 - pedagogical knowledge
 - assessment knowledge
- Leadership Coaching and Mentoring
- Leadership Development:
 - Aspiring to Principalship
 - CDLP
 - pathways for Koorie workers
 - post-graduate study support

■ Recognition and response to individual needs:

- timely intervention and support for students not achieving at expected levels:
 - EMU
 - STAR
 - Reading Recovery
 - OSEL
- improved monitoring of literacy and numeracy performance:
 - early identification, and assessment strategies for students at risk with literacy and numeracy
 - data interpretation

■ Community Engagement (parental support):

- Family-School Partnership Co-ordinators